



# Eaton Park Academy

## Year 4 Curriculum Information - Autumn Term 2017



The information detailed below provides an overview of the topics and objectives which will be taught in Year 4 during the Autumn term. The learning for pupils across the year band will be differentiated to meet their needs, and the planned activities and learning may change based on arising opportunities.

Subject	Learning and activities
English	We are looking at the story 'The Red Eye' <ul style="list-style-type: none"><li>To use a range of conjunctions</li><li>To retell a story, to innovate parts of a story and to invent a new story</li><li>To focus on accurate grammar and punctuation</li></ul>
Maths	We are looking at place value and moving on to addition, subtraction, multiplication and division. <ul style="list-style-type: none"><li>To recognise the place value of digits in a 3 digit number</li><li>To compare and order numbers up to 1000</li><li>To round numbers to the nearest 10 and 100</li><li>To use formal written methods</li></ul>
Science	Our topic is 'Where does our food go?' <ul style="list-style-type: none"><li>Looking at different types of teeth</li><li>Looking at food chains</li><li>The digestive system and how it works</li><li>Healthy Diet</li></ul>
Topic	Our topic is 'Where does our food go?' <ul style="list-style-type: none"><li>Looking at and recreating the work of Archimboldo</li><li>Designing and making a healthy snack</li></ul>
PE	PE lessons will take place on a Monday afternoon and children will need correct PE kit and trainers. The topics for the first half term are TAG Rugby and SAS foundation building. SAS is game related movements completed at high intensity. In the second half term we will be learning how to play Dodgeball.
RE	We are looking at the religions Judaism and Christianity <ul style="list-style-type: none"><li>How special is the relationship Jews have with God</li><li>What is the most significant part of the Nativity story for Christians today?</li></ul>
Music	Within Music, the children are continuing with learning to play an instrument (the recorder) and are also beginning to read music and learn the correct terminology associated with this.

PSHE	We are looking at celebrating difference <ul style="list-style-type: none"><li>• Explain why it is good to accept people for who they are</li><li>• Impressions</li></ul>
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The children will be attending a trip this term linked to one of their topics. As soon as the trip has been finalised and confirmed, we will inform you of this. Thank you.

**Ways you can help your child at home:**

- Bring in items linked to the topic where possible
- Encourage your child to read every day and discuss what they have read.
- Practise multiplication facts for all of the times tables (up to 12 times table).
- Help them to practise their spellings each day
- Where possible, give them the opportunity to write about different things in order to encourage them to practice different writing skills.
- Encourage them to do their homework in a planned way.
- Encourage a joined handwriting style (in line with the school's policy)

If you have any questions or would like to discuss this further, please do not hesitate to contact your child's class teacher.

Mrs Byrne and Miss Robbins.